

英語Ⅱ

1 これから、1～5のそれぞれについて短い対話が放送される。対話の最後の発言に対する相手の応答として最も適切なものを、4つの選択肢ア～エのうちから1つずつ選び、その記号を書け。なお、対話はそれぞれ2回放送される。

- 1 ア When I watch TV at home, I am always very excited.
 イ My friend will show me how to cook it at his house.
 ウ I found how to cook it in the school library yesterday.
 エ My mother wanted me to cook it for father's birthday.

- 2 ア Yes, the bus stopped at the train station.
 イ I'm sorry. I don't know when the next bus will come.
 ウ Of course. Will you take me to the bus stop?
 エ Yes, it's in front of the book shop across the street.

- 3 ア We can see a lot of animals there.
 イ Oh, Kevin! I'm glad to see you.
 ウ I'm sad because you don't remember me.
 エ I have seen him in a restaurant before.

- 4 ア I don't think that you can do anything for me.
 イ Could you study English and science very hard?
 ウ Why do you want to go to this high school?
 エ Would you give me some English lessons?

- 5 ア You should call your friends and say that you will be late.
 イ You should run out of the station and go home quickly.
 ウ You should clean your room to meet your friends at ten o'clock.
 エ You should tell our mother that I want to go shopping.

2 これから、直美と留学生のマイクの対話に続き、その内容について7つの質問が放送される。次の①～⑭の空欄に適切な英語1語または数字を入れ、1～7の質問に対する正しい答えを完成させよ。ただし、数字は算用数字で答えること。なお、対話と質問はそれぞれ2回放送される。

- 1 He can enjoy (①) (②) at home every day.
- 2 He (③) about (④) in his report.
- 3 He thought that the Earth would have (⑤) many people (⑥) build all of their houses on the land.
- 4 Because we would not need so much (⑦) after (⑧) everything that we wanted.
- 5 Because he has to finish his work even at home by (⑨) his (⑩).
- 6 It is to go on a (⑪) to the (⑫).
- 7 He wants to know (⑬) to (⑭) well and the meaning of working hard.

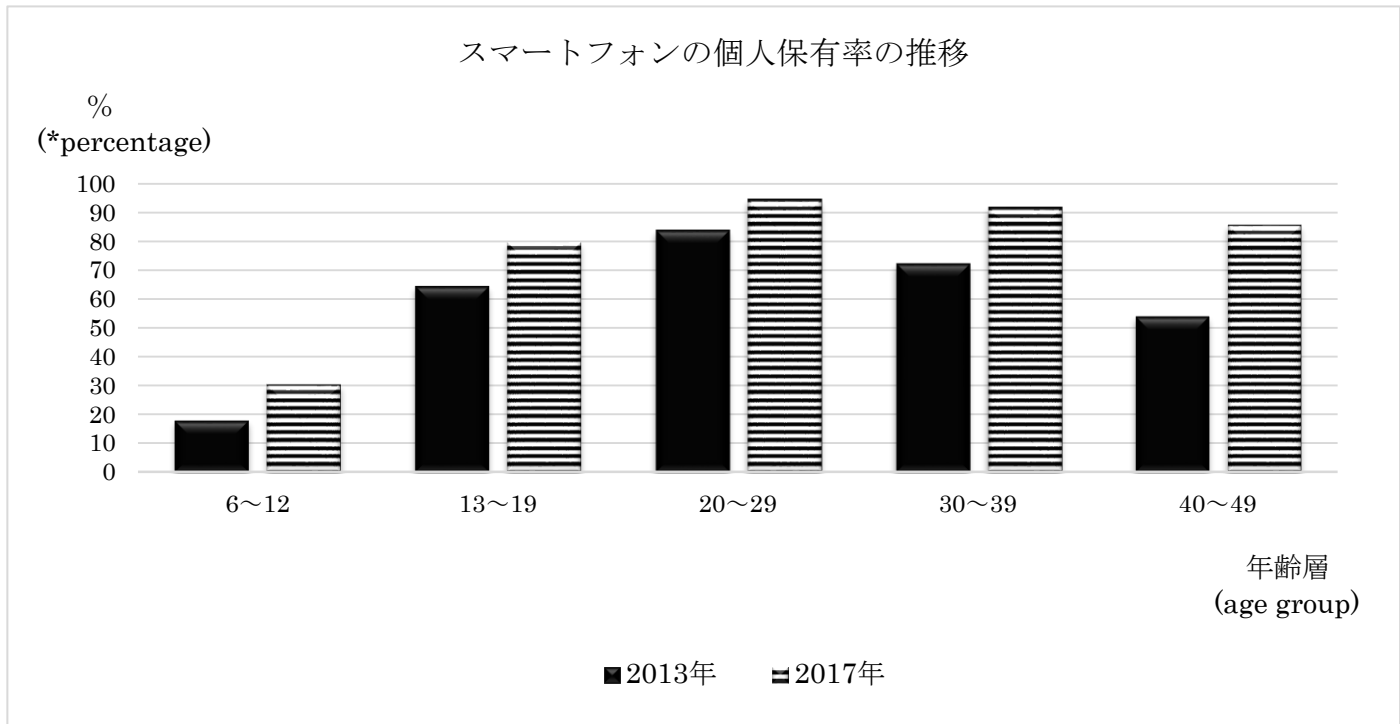
3 これから放送される4つの英文を全て英語で書き取れ。なお、英文はそれぞれ3回放送される。

4 1～4の質問に対するあなたの考えを英語で書け。ただし、次の条件を全て満たすこと。

【条件】

- ・ 1文または2文で書くこと。
- ・ 指定されたそれぞれの書き出しの語に続けること。
- ・ 15語以上25語以下で書くこと。
- ・ 指定された書き出しの語、ピリオド、コンマは語数として数えないこと。

1 What can you learn from this *graph?



出典：「平成30年度版情報通信白書（第4章第2節1(1)図表4-2-1-3）」
(総務省ホームページ <https://www.soumu.go.jp/>) を基に作成

2 What is the best age to start using *smartphones? Why do you think so?

3 Do you think that using smartphones for *study in class is a good idea? Why do you think so?

4 How will smartphones be in 2030?

(注) *graph: グラフ *percentage: パーセント *smartphone(s): スマートフォン *study: 学習