

聞き取り検査 台本

これから英語の聞き取り検査を行います。放送中に問題用紙の空いているところに、メモを取ってもかまいません。2分後に問題が放送されますので、問題用紙をよく読んでおきなさい。(2分間) それでは問題用紙の①を見なさい。

これから、1～4のそれぞれについて短い対話が放送されます。対話の最後の発言に対する相手の応答として最も適切なものを、問題用紙の4つの選択肢ア～エのうちから1つずつ選び、その記号を①～④に書きなさい。対話はそれぞれ2回放送されます。それでは始めます。

1

A: How about going to see a movie this Saturday?

B: I'm sorry, but I will play tennis with Mike that afternoon.

A: How nice! Can I play tennis with you?

(くり返します。)

2

A: You didn't come to the party last night. Why?

B: Because I went to see my grandmother in Osaka yesterday.

A: Really? Why did you visit her? Did she have a problem?

(くり返します。)

3

A: Hello, I am Tony Watson. I came here to see Mr. White.

B: He is very busy this morning. It's 10:50, but I think you can see him after 30 minutes.

A: Really. Can I go shopping and come back here again?

(くり返します。)

4 《ベル音》

A: Hello?

B: Ah, hello. Can I speak to Mary? I am Robert, her classmate.

A: I am sorry, Robert. She is now taking a piano lesson. It has just started.

(くり返します。)

次に[2]に移ります。これから、メアリーとトムの対話に続いて、その内容について4つの質問が放送されます。問題用紙の①～⑧の空欄に適切な英語1語を入れ、1～4の質問に対する正しい答えを完成させなさい。対話と質問はそれぞれ2回放送されます。それでは始めます。

Mary: Today's class was really interesting. I have never thought about our future very hard.

Tom: That's right. After 15 years, we will be 30 years old. Do you think that we will enjoy a better life with computers in 2035?

Mary: That's a difficult question to answer. Maybe, all textbooks, newspapers and books will be in our computers. We don't have to bring our heavy textbooks and notebooks to school or our books to work, but it means that we can't do anything if our computers stop working.

Tom: That's true, but computers can help us a lot if we use them well. I hear that computers will drive our cars very easily. Cars without drivers will take us to the places which we want to visit in the future. So I think that there will be no drivers in buses and trains in the future.

Mary: I am afraid of a bus without a driver.

Tom: I'm not afraid, but I am a little sad. When I was a little boy, I often enjoyed watching buses in my city. My future dream was to become a bus driver then. Now computers are getting better. If they can do many things easily, there will be no jobs for bus drivers in the future. Then, I started to think about another job.

Mary: Will you tell me about it?

Tom: Sure. We will have more old people in the future, and they will need a lot of help every day. I would like to make new things with better computers which can take care of old people.

Mary: I see. It is important to make such things but I think that it is more important to think how we should use them well.

Tom: I think so, too. We should be good friends with computers.

Mary: Oh, the next class will start very soon. Let's go to the music room.

Tom: OK, let's go.

Question 1: What is the bad thing if all of our textbooks are in computers?

Question 2: What is Tom's idea about buses in the future?

Question 3: What did Tom enjoy when he was a little boy?

Question 4: What is Tom's dream now?

(くり返します。)

次に3に移ります。これから、健と留学生のリサの対話が放送されます。グラフ G1, G2 を参考にして、問題用紙の①～④の空欄には当てはまる数字を、⑤～⑦の空欄には適切な英語 1 語またはグラフ中のアルファベットを入れ、それぞれの英文を完成させなさい。対話は 2 回放送されます。それでは始めます。

Lisa: What are you reading?

Ken: I am reading Mr. Yamada's report.

Lisa: What is that report about?

Ken: Well, last week Mr. Yamada asked Year 3 students 2 questions in his lessons. The first question was "How often do you eat breakfast in a week?" The second question was "What do you eat for breakfast?" The answers are written in this report.

Lisa: In Year 3 there are 3 classes and each class has 35 students. Did he ask all of the students?

Ken: That's right, but 5 students didn't answer the questions because they were not in class on that day. Look at G1. 60 students eat breakfast every day, but I am surprised to know that 14 students don't have breakfast at all.

Lisa: I can't believe that. If I don't eat breakfast, I will get hungry soon. I think that it is important to have breakfast for our health.

Ken: I think so, too. Mr. Yamada often says that we can work harder if we eat breakfast. We should eat something before our classes start.

Lisa: I agree. In my country, the United States, many students don't eat breakfast. My younger brother Jack goes to bed very late, so he can't get up early in the morning. Then he doesn't have time to eat breakfast. He doesn't eat breakfast, so he easily gets tired.

Ken: You are right, but I think that it is also important to think what we should eat for breakfast. Look at G2. B shows the number of the students who eat rice with something for breakfast.

Lisa: So, 39 students eat rice with something.

Ken: That's right.

Lisa: I think that Japanese students like to eat rice better than bread in the morning.

Ken: No, it is not true, Lisa. Look at G2 again. 19 students eat bread with other food, for example, egg, or salad and 25 students eat only bread.

Lisa: You mean that 5 more students eat bread than rice. Are there any students who eat only rice?

Ken: No, there aren't in this report. Many students eat rice with something, for example, egg, fish, misoshiru and so on. 5 students eat nothing but they drink something.

Lisa: Mr. Yamada says, "If we eat one more dish with bread or with rice, it will make our bodies stronger."

Ken: That's right. I always eat only bread in the morning, so from tomorrow I will eat one more dish with bread.

Lisa: Me, too!

(くり返します。)

次に4に移ります。これから放送される4つの英文を全て英語で書き取りなさい。英文はそれぞれ3回放送されます。それでは始めます。

1. Please look at the large library which is across the street.
 1. Please look at the large library which is across the street.
 1. Please look at the large library which is across the street.
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2. It is very important for four students in a group to work together.
 2. It is very important for four students in a group to work together.
 2. It is very important for four students in a group to work together.
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3. Have you ever heard that song sung by a famous singer?
 3. Have you ever heard that song sung by a famous singer?
 3. Have you ever heard that song sung by a famous singer?
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4. Those two women were too surprised to say a word.
 4. Those two women were too surprised to say a word.
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